



COLLEGE SUPERVISOR OBSERVATION FORM

Date: _____

Student Teacher Name _____ Student ID # _____

Cooperating Teacher _____ Grade/Subject _____

College Supervisor _____ School _____

KEY	1	2	3	4	5
Exceptional Competency		Highly Skilled	Skilled	Needs Improvement	Not Competent

COLLEGE SUPERVISOR'S OBSERVATION FORM

A. INSTRUCTIONAL CONTENT- TECHNIQUES DEMONSTRATED BY TEACHER CANDIDATE

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|---|-----------|
| A 1. Plans purposeful and systematically developed instruction | 1 2 3 4 5 |
| A 2. Writes clear, age-appropriate lesson objectives | 1 2 3 4 5 |
| A 3. Includes assessment of student background knowledge in planning | 1 2 3 4 5 |
| A 4. Motivates students to desire to learn using multiple methodology | 1 2 3 4 5 |
| A 5. Communicates effective instruction in lesson delivery | 1 2 3 4 5 |
| A 6. Utilizes instructional techniques based on effective questioning | 1 2 3 4 5 |
| A 7. Challenges students to think critically | 1 2 3 4 5 |
| A 8. Exhibits mastery and competency in content instruction | 1 2 3 4 5 |
| A 9. Engages students in content learning with a variety of instructional technique | 1 2 3 4 5 |
| A 10. Utilizes instructional technology to achieve lesson objectives | 1 2 3 4 5 |
| A.11. Considers needed tempo of lesson | 1 2 3 4 5 |
| A 12. Assesses learners' progress from lesson | 1 2 3 4 5 |
| A 13. Develops the skills of language and literacy to promote learning | 1 2 3 4 5 |
| A 14. Provides for individuals with diverse and special needs | 1 2 3 4 5 |
| A 15. Demonstrates knowledge of formative and summative assessment technique | 1 2 3 4 5 |
| A 16. Develops lessons that reflect content, State, and Common Core Standards | 1 2 3 4 5 |

**B.PERFORMANCE- PERSONAL AND PROFESSIONAL QUALITIES
DEMONSTRATED BY TEACHER CANDIDATE**

- | | |
|--|-----------|
| B 1. Practices self- evaluation and self- reflection | 1 2 3 4 5 |
| B 2. Demonstrates sensitivity to learner differences | 1 2 3 4 5 |
| B 3. Exhibits rapport with learners | 1 2 3 4 5 |
| B 4. Discerns when to use whole group, individualized and/or differentiation | 1 2 3 4 5 |
| B 5. Sets and maintains high behavioral expectations | 1 2 3 4 5 |
| B 6. Brings relevancy into student classroom instruction | 1 2 3 4 5 |
| B 7. Works well with teachers, parents, administration, and school community | 1 2 3 4 5 |
| B 8. Exhibits enthusiasm and interest in role of teacher | 1 2 3 4 5 |
| B 9. Demonstrates good attendance, promptness, reliability, and responsibility | 1 2 3 4 5 |
| B 10. Maintains Professional grooming and general appearance | 1 2 3 4 5 |
| B 11. Demonstrates poise and confidence | 1 2 3 4 5 |

**C. CLASSROOM MANAGEMENT – ORGANIZATION DEMONSTRATED
BY TEACHER CANDIDATE**

- | | |
|---|-----------|
| C 1. Creates a strong managed classroom culture | 1 2 3 4 5 |
| C 2. Organizes and manages a classroom conducive to learning | 1 2 3 4 5 |
| C 3. Displays and properly stores available room resources | 1 2 3 4 5 |
| C 4. Posts, practices, and discusses management techniques | 1 2 3 4 5 |
| C 5. Enhances learning using room resources, materials, bulletin boards, etc. | 1 2 3 4 5 |
| C 6. Monitors student progress and maintains adequate records | 1 2 3 4 5 |

College Supervisor's Signature _____ Date: _____