

UNIVERSITY OF DETROIT MERCY

College of Liberal Arts and Education

LESSON DELIVERY CHECKLIST FOR COOPERATING TEACHER

Student Teacher _____ Date _____

Cooperating Teacher _____

Subject(s) _____

Concept(s) _____



Anticipatory Set _____

Anticipatory Set _____

Active Participation _____

Purpose for Lesson _____

Instructional Input _____

Modeling _____

Rapport with Children _____

Check for Understanding _____

Guided Practice _____

Independent Practice _____

Classroom Management _____

Additional Comments _____



Teacher Notes:

- Review/Discuss the student teacher's lesson plans prior to implementation. Make notations and initial.
- Observe the student teacher at least 2-3 times each week & provide written feedback.
- Confer with the student teacher about her/his performance at least once each week.