

UNIVERSITY OF DETROIT MERCY

College of Liberal Arts and Education

**LESSON DELIVERY CHECKLIST FOR COOPERATING TEACHER**

Student Teacher \_\_\_\_\_ Date \_\_\_\_\_

Cooperating Teacher \_\_\_\_\_

Subject(s) \_\_\_\_\_

Concept(s) \_\_\_\_\_



Anticipatory Set \_\_\_\_\_

Anticipatory Set \_\_\_\_\_

Active Participation \_\_\_\_\_

Purpose for Lesson \_\_\_\_\_

Instructional Input \_\_\_\_\_

Modeling \_\_\_\_\_

Rapport with Children \_\_\_\_\_

Check for Understanding \_\_\_\_\_

Guided Practice \_\_\_\_\_

Independent Practice \_\_\_\_\_

Classroom Management \_\_\_\_\_

Additional Comments \_\_\_\_\_



Teacher Notes:

- Review/Discuss the student teacher's lesson plans prior to implementation. Make notations and initial.
- Observe the student teacher at least 2-3 times each week & provide written feedback.
- Confer with the student teacher about her/his performance at least once each week.