**Interpersonal (Speaking) Targeted Range: UDM 1100-1110**

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|  | **STUDENT SURPASSES**  **EXPECTATIONS**  4(1120) | **STUDENT SATISFIES EXPECTATIONS**  3(1110) | **STUDENT NEARS EXPECTATIONS**  2(1100) | **STUDENT PROGRESSES SLOWY**  1(1100) | **TOTAL** |
| **DOES THE AUDIENCE UNDERSTAND ME?**  (Comprehensibility) | I am generally understood without difficulty. Message is clear. | I can be understood with little difficulty. Message is mostly clear. | I am somewhat understood. Message is not completely clear | I am understood with much difficulty. Message is not clear. |  |
| **HOW WELL DO I UNDERSTAND OTHERS?** | I do understand simple questions and statements. At times, repeating may be necessary. | I do understand simple questions and statements. Repeating may be necessary. | I understand words and memorized phrases. | I understand words. |  |
| **HOW EFFECTIVELY DO USE THE LANGUAGE?**  (Vocabulary use, Language Control) | I express myself in variety of topics using familiar vocabulary.  Use basic correct grammar most of the time. Errors do not alter results. | I express myself using learned words and phrases. Topics are familiar and predictable.  Use correct grammar sometimes. Mistakes at times may alter results. | I express myself using words and few memorized phrases.  I am aware of some grammatical structures.  Mistakes sometimes alter results. | I express myself using words. Native language is present.  Use words and phrases without awareness of grammatical structures.  Mistakes often alter results. |  |
| **HOW EFFECTIVELY DO I KEEP THE CONVERSATION GOING?**  (Fluency/Communication Strategies) | I keep conversation going by stating confusion and/or the need for clarification or repetition in different ways. | I keep conversation by using memorized phrases to express the need of repetition or the lack of understanding. | I have some trouble keeping the conversation going. | I do not keep the conversation going. |  |
| **HOW WELL DO I DEMOSTRATE CULTURAL UNDERSTANDING?** | I apply cultural appropriateness throughout my presentation. | I project a fair command of cultural appropriateness. | I convey limited awareness. | I convey little or no understanding. |  |

**Interpersonal Speaking Levels 3 Targeted Range Novice-High UDM 1120 -2100**

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|  | **STUDENT SURPASSES**  **EXPECTATIONS**  4(2100) | **STUDENT SATISFIES EXPECTATIONS**  3(1120) | **STUDENT NEARS EXPECTATIONS**  4(1110) | **STUDENT PROGRESSES SLOWY**  1(1100) | **TOTAL** |
| **DOES THE AUDIENCE UNDERSTAND ME?**  (Comprehensibility) | I am generally understood without difficulty. Message is clear. | I can be understood with little difficulty. Message is mostly clear. | I am somewhat understood. Message is not completely clear | I am understood with much difficulty. Message is not clear. |  |
| **HOW WELL DO I UNDERSTAND OTHERS?** | I do understand questions and statements on a variety of topics and responses are mostly logical. | I do understand simple questions and statements. Sometimes, repeating may be necessary. | I do understand simple questions and statements. Often, repeating may be necessary. | I understand words and memorized phrases. |  |
| **HOW EFFECTIVELY DO USE THE LANGUAGE?**  (Vocabulary use, Language Control) | I do express myself with a wide range of vocabulary.  I can apply basic grammar to convey my thoughts in a new situation. | I express myself using learned words and phrases. Topics are familiar and predictable.  Use correct grammar sometimes. Mistakes at times may alter results. | I express myself using words and few memorized phrases.  I am aware of some grammatical structures.  Mistakes sometimes alter results. | I express myself using words and few memorized phrases.  I am aware of some grammatical structures.  Mistakes sometimes alter results. |  |
| **HOW EFFECTIVELY DO I KEEP THE CONVERSATION GOING?**  (Fluency/Communication Strategies) | I keep conversation going by responding to question, asking simple questions, and asking for clarification when necessary. | I keep conversation going by stating confusion and/or the need for clarification or repetition in different ways. | I keep conversation by using memorized phrases to express the need of repetition or the lack of understanding | I have trouble keeping the conversation going. |  |
| **HOW WELL DO I DEMOSTRATE CULTURAL UNDERSTANDING?** | I apply cultural appropriateness throughout my presentation. | I sometimes show awareness of cultural appropriateness. | I convey limited awareness. | I convey little or no understanding. |  |

**Interpersonal Speaking Levels 4 Targeted Range Intermediate-Low UDM 2100-2110**

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|  | **STUDENT SURPASSES**  **EXPECTATIONS**  4(2110) | **STUDENT SATISFIES EXPECTATIONS**  3(2100) | **STUDENT NEARS EXPECTATIONS**  2(1120) | **STUDENT PROGRESSES SLOWY**  1(1110) | **TOTAL** |
| **DOES THE AUDIENCE UNDERSTAND ME?**  (Comprehensibility) | I am generally understood without difficulty. Message is clear. | I can be understood with little difficulty. Message is mostly clear. | I am somewhat understood. Message is not completely clear | I am understood with much difficulty. Message is not clear. |  |
| **HOW WELL DO I UNDERSTAND OTHERS?** | I do understand questions and statements on a variety of topics and responses are logical. | I do understand questions and statements on a variety of topics and responses are mostly logical. | I do understand simple questions and statements. Sometimes, repeating may be necessary. | I understand words and memorized phrases. |  |
| **HOW EFFECTIVELY DO USE THE LANGUAGE?**  (Vocabulary use, Language Control) | I do know the present tense and I am able to use the past and the future with a degree of accuracy. | I do express myself with a wide range of vocabulary.  I can apply basic grammar to convey my thoughts in a new situation. | I express myself using learned words and phrases. Topics are familiar and predictable.  Use correct grammar sometimes. Mistakes at times may alter results. | I express myself using words and few memorized phrases.  I am aware of some grammatical structures.  Mistakes sometimes alter results. |  |
| **HOW EFFECTIVELY DO I KEEP THE CONVERSATION GOING?**  (Fluency/Communication Strategies) | I keep conversation going by responding to question, asking simple questions, and asking for clarification. Sometimes, I paraphrase to clarify meaning. | I keep conversation going by responding to question, asking simple questions, and asking for clarification when necessary. | I keep conversation going by stating confusion and/or the need for clarification or repetition in different ways. | I keep conversation by using memorized phrases to express the need of repetition or the lack of understanding |  |
| **HOW WELL DO I DEMOSTRATE CULTURAL UNDERSTANDING?** | I apply cultural appropriateness throughout my presentation. | I sometimes show some awareness. | I convey limited awareness. | I convey little or no understanding. |  |

**Interpersonal Speaking Levels Targeted Range Intermediate-Mid UDM 2110-2112**

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|  | **STUDENT SURPASSES**  **EXPECTATIONS**  4(2120) | **STUDENT SATISFIES EXPECTATIONS**  3(2110) | **STUDENT NEARS EXPECTATIONS**  2(2100) | **STUDENT PROGRESSES SLOWY**  1(1120) | **TOTAL** |
| **DOES THE AUDIENCE UNDERSTAND ME?**  (Comprehensibility) | I am easily understood. Message is clear. | I am generally understood without difficulty. Message is clear. | I can be understood with little difficulty. Message is mostly clear. | I am somewhat understood. Message is not completely clear |  |
| **HOW WELL DO I UNDERSTAND OTHERS?** | I do understand questions and statements on a variety of topics and responses are logical. | I do understand questions and statements on a variety of topics and responses are logical. | I do understand questions and statements on a variety of topics and responses are mostly logical. | I do understand simple questions and statements. Sometimes, repeating may be necessary. |  |
| **HOW EFFECTIVELY DO USE THE LANGUAGE?**  (Vocabulary use, Language Control) | I have full knowledge of the present tense and I am able to use the past and the future with a high degree of accuracy. | I do know the present tense and I am able to use the past and the future with a degree of accuracy. | I do express myself with a wide range of vocabulary.  I can apply basic grammar to convey my thoughts in a new situation | I express myself using learned words and phrases. Topics are familiar and predictable.  Use correct grammar sometimes. Mistakes at times may alter results |  |
| **HOW EFFECTIVELY DO I KEEP THE CONVERSATION GOING?**  (Fluency/Communication Strategies) | I can start and keep a conversation going by responding to questions, asking simple questions, and asking for clarification. | I keep conversation going by responding to question, asking simple questions, and asking for clarification. Sometimes, I paraphrase to clarify meaning. | . I keep conversation going by responding to question, asking simple questions, and asking for clarification when necessary. | I keep conversation going by stating confusion and/or the need for clarification or repetition in different ways. |  |
| **HOW WELL DO I DEMOSTRATE CULTURAL UNDERSTANDING?** | I apply cultural appropriateness throughout my presentation. | I sometimes show some awareness. | I convey limited awareness. | I convey little or no understanding. |  |