**Novice-Mid Interpretive Rubric UDM 1100-1110**

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|  | **STUDENT SURPASSES**  **EXPECTATIONS**  4(1120) | **STUDENT SATISFIES EXPECTATIONS**  3(1110) | **STUDENT NEARS EXPECTATIONS**  2(1100) | **STUDENT PROGRESSES SLOWY**  1(1100) | **TOTAL** |
| **Do I understand what the material that I heard or read?**  (Comprehension) | My answers are accurate and relevant. It indicates that I understood what I heard or read. | Most of my answers are relevant and accurate. It shows that I understood most of what I heard or read. | Some of my answers are relevant and accurate. It shows that I understood part of what I heard or read. | My answers seem incorrect and/ or not relevant. It indicates that I did not understand the material.  (Aural or written) |  |
| **What strategies do I use to understand the material given or presented?**  (Communication Strategies) | I accurately recognize vocabulary words that I was previously presented. I, also, can derive the meaning of new words based on the context. | I accurately recognize most vocabulary words that I was previously introduced. | I can recognize with some accuracy some of the vocabulary that was already introduced. | I cannot recognize with accuracy vocabulary that was already introduced. |  |
| **Can I recognize the main idea?** | I recognize the main ideas. | I recognize the main ideas. | I attempt to recognize main ideas. | I cannot recognize the main ideas. |  |
| Can understand underlying message beyond the literal one?  (Interpretation) | I can sometimes successfully interpret between the lines when is needed. | I attempt to interpret between the lines when is needed. | I make an attempt to interpret between the lines. | I cannot interpret underlying message. |  |

**Intermediate-Low Interpretive Rubric UDM 1120- 2100**

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|  | **STUDENT SURPASSES**  **EXPECTATIONS**  4(2100) | **STUDENT SATISFIES EXPECTATIONS**  3(1120) | **STUDENT NEARS EXPECTATIONS**  2(1110) | **STUDENT PROGRESSES SLOWY**  1(1100) | **TOTAL** |
| **Can I recognize the main idea?** | I recognize the main ideas. | I recognize the main ideas. | I attempt to recognize main ideas. | I cannot recognize the main ideas. |  |
| **Do I understand supporting details?** | I understand most supporting details. | I understand some supporting details. | I understand few supporting details. | I do not understand the supporting details. |  |
| **Can I infer meaning?** | I can derive the meaning of most cognates and word families.  I derive meaning of new words from context.  I can figure out author’s intent.  My answers show some cultural awareness. | I can derive the meaning of some cognates and words families.  I cannot derive the meaning of new words from context.  My answers show little cultural awareness. | I can derive the meaning of few cognates and word families.  I cannot derive the meaning of new words from context.  My answers show very little cultural awareness. | I cannot derive the meaning of cognates and word families.  I cannot derive the meaning of new words from context.  My answers do not show any cultural awareness. |  |

**Pre-Advanced Interpretive Rubric 2110-2120**

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|  | **STUDENT SURPASSES**  **EXPECTATIONS**  4(2120) | **STUDENT SATISFIES EXPECTATIONS**  3(2110) | **STUDENT NEARS EXPECTATIONS**  2(2100) | **STUDENT PROGRESSES SLOWY**  1(1120) | **TOTAL** |
| **Literal Comprehension** | I recognize the main ideas and supporting ideas. | I recognize the main ideas and supporting ideas. | I recognize main ideas and most supporting details. | I recognize the main ideas.. |  |
| **Interpretive Comprehension** | I can derive meaning of new vocabulary from context.  I can decipher author’s intent, point of view, and can express my own ideas.  . | I can derive the meaning of some unfamiliar words.  I can decipher some of author’s intent, point of view, and can express some of my own ideas. | I can derive the meaning of some cognates and few unfamiliar words from context.  I attempt to decipher author’ intent, point of view, and try express my own ideas. | I can derive the meaning of some cognates and words families.  I cannot derive the meaning of new words from context.  My answers show little cultural awareness. |  |
| **Cultural Awareness** | I can detect cultural perspectives. | I can detect some cultural perspectives. | I can detect few cultural perspectives. | I cannot detect any cultural perspectives. |  |