

College of Liberal Arts & Education Plagiarism Policy

As members of an academic community engaged in the pursuit of truth and with a special concern for values, students are expected to conform to a high standard of honesty and integrity in their academic work. The fundamental assumption under which the University operates is that work submitted by a student is a product of his/her own efforts.

One of the most serious academic offenses is plagiarism, submitting the work or ideas of another author or source without acknowledgement or formal documentation. Plagiarism occurs when specific phrases or entire passages, whether a sentence, paragraph or longer excerpt, are incorporated into one's own writing without quotations marks or proper documentation. One also plagiarizes by paraphrasing the work of another or changing a few words, that is, retaining another writer's ideas and structure without documentation. Students are advised always to set off another writer's exact words by quotation marks, with appropriate references. Students avoid plagiarism by concentrating on their own words and ideas and by fully crediting others' words and ideas when they find their way into the writing. Whenever in doubt, cite the source.

Other forms of academic dishonesty include, but are not limited to:

Cheating: Using unauthorized materials to complete an assignment or an assessment, including having another person to complete work for oneself or provide answers.

Facilitating academic dishonesty: Allowing another person to copy an assignment or answers from a test.

Fabrication or falsifying information: Inventing data to use in an experiment, paper or assignment.

Multiple submissions: Submitting work from another class as if it were a new or original piece. New work is expected for every class.

Deception and misrepresentation: Misrepresenting work, academic records, or credentials. Examples of this include: forging signatures/letters, falsifying credentials on an application, giving yourself credit in a collaborative assignment where your obligations were not significantly met, etc...

The consequences of plagiarism, or any act of academic dishonesty, may range from failure on an assignment or in a course to dismissal from the University.

PART A — DOCUMENTATION OF PLAGIARISM

The following section is to be completed by the instructor and submitted to CLAE Associate Dean.

Date	te: Student T0 #:
Stud	dent Name: Student's College:
Cou	urse Name and Number: Instructor Name:
Des	scribe case of plagiarism:
 Atta	ach plagiarized writing assignment and evidence that it is plagiarized (see Policy & Procedures document)
Stud	dent informed by instructor that case of plagiarism will be documented in Dean's Office on:
	Instructor's initials:
	RT B — CONSEQUENCES AND APPEAL POLICY tructor section:
1.)	Student met with instructor to determine consequences of plagiarism. Date of meeting:
2.)	Indicate instructor's response to plagiarism:
Ass	Student [] Does / [] Does not agree to the consequences. If student does not agree, s/he may submit written appeal addressed to the Associate Dean of the College of Liberal Arts & Education. Sociate Dean Section: Indicate Associate Dean's response to plagiarism:
-	Student wishes to pursue appeal further. Student submits a written appeal addressed to CLAE Dean to Associate Dean. Associate Dean will forward to Dean. Student submitted appeal on
6.)	Decision of CLAE Dean provided to student in writing with a copy to Associate Dean on
	A copy of the written appeal is to be attached to this form.
	For Internal Dean's Office Use Only / Before filling this form, check one of the following:
	First Offence Second Offence Other (describe)
	If non-CLAE student, copy this form and attached document sent to Dean's Office of student's college on If second offense, the entire student's file will be forwarded to the CLAE Dean for review and possible disciplinary action. If the student is seeking a degree from a college other than CLAE, the entire student's file will be sent to the Dean's Office of the student's college with a recommendation from the CLAE Dean regarding disciplinary action.